

# Hampden-Sydney College



1776-1937

Summer Session

of

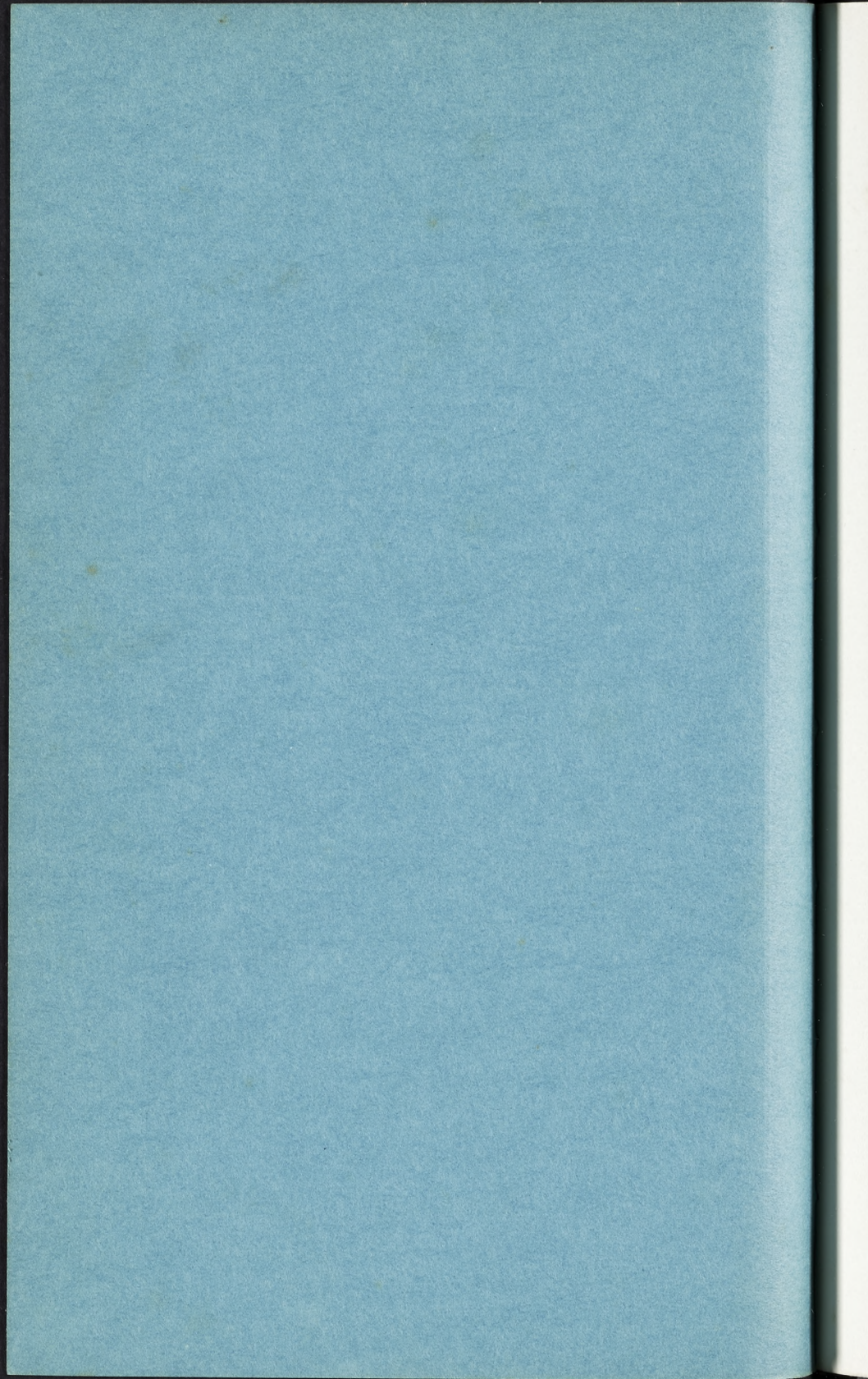
HAMPDEN-SYDNEY COLLEGE

at

BLUEFIELD COLLEGE

June 14—August 13  
1937







# Hampden-Sydney College

Summer Session

of

HAMPDEN-SYDNEY COLLEGE

at

BLUEFIELD COLLEGE

1776-1937

June 14—August 13

1937

BULLETIN of HAMPDEN-SYDNEY COLLEGE

Entered at the Post Office at Hampden-Sydney, Va., as second-class matter. Accepted for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917.

Authorized August 27, 1918.

Vol. XXXI

APRIL, 1937

No. 2

THE UNIVERSITY OF CHICAGO

LIBRARY

1911-1912

RECEIVED

1911

1911-1912

1911-1912

1911-1912

1911-1912

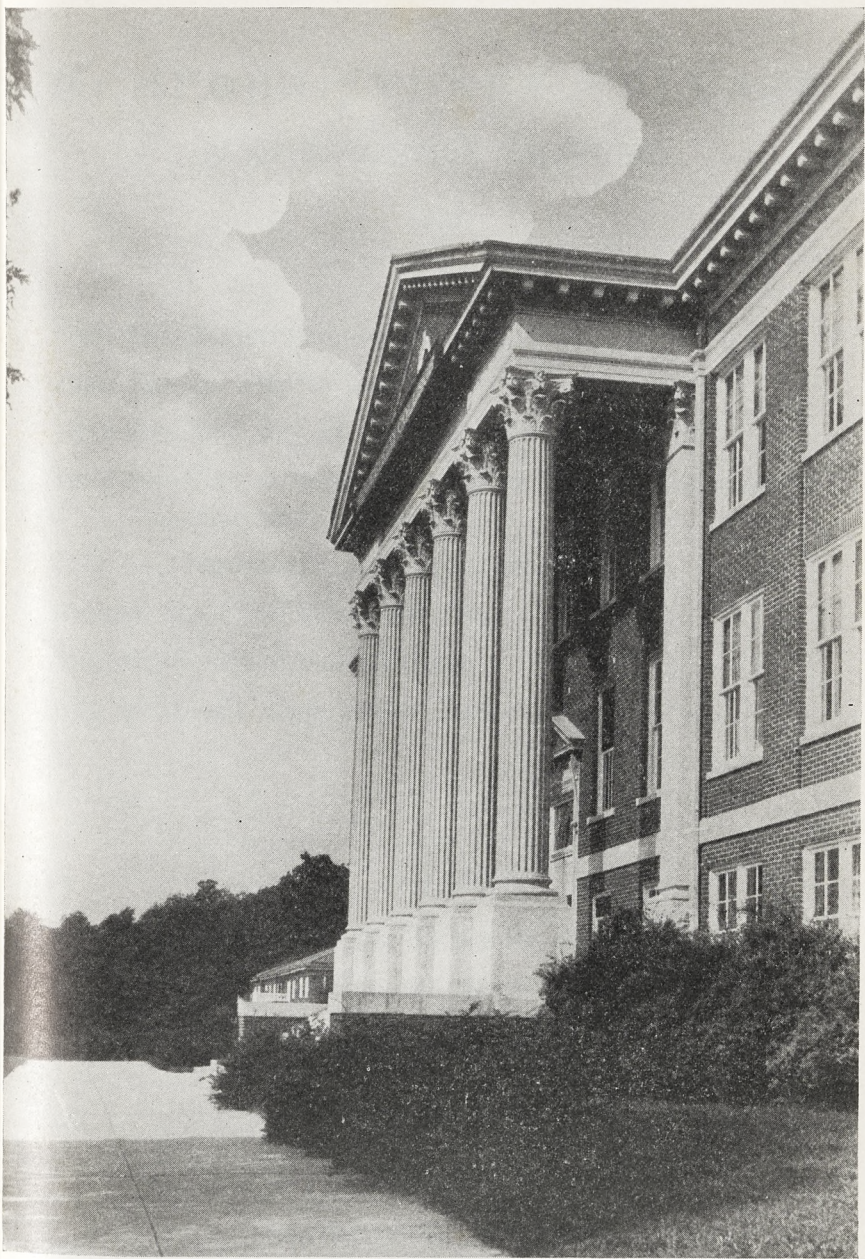
1911-1912

1911-1912

1911-1912

1911-1912





ADMINISTRATION BUILDING  
BLUEFIELD COLLEGE



THE UNIVERSITY OF CHICAGO  
LIBRARY



# HAMPDEN-SYDNEY COLLEGE

## SUMMER SESSION CALENDAR

1937

June 14—Registration—9:00-4:00

June 15—All classes begin

June 16—Last day of registration for full credit

June 19—Classes meet regularly to make up for registration day.

July 14—Examinations in some courses

August 12—Final examinations

August 13—Final examinations

August 13—Summer session ends

### Address

#### DIRECTOR OF SUMMER SESSION

Hampden-Sydney, Va.

until June 10

after June 10

address

#### BLUEFIELD COLLEGE

Bluefield, Va.

## ADMINISTRATIVE OFFICERS

J. D. EGGLESTON, A. M., LL. D.

*President, Hampden-Sydney College*

E. C. WADE, A. B., A. M.

*President, Bluefield College*

H. B. OVERCASH, B. S., M. A.

*Director of Summer Session*

E. M. LOUTHAN, A. M., Th. M.

*Registrar and Treasurer*

## Faculty For Summer Session

D. M. ALLAN, A. M., Ph. D.

*Professor of Philosophy and Psychology, Hampden-Sydney*

R. C. BEALE, A. M., Ph. D.

*Professor of English, Hampden-Sydney*

W. H. BELL, A. B., Ph. D.

*Professor of French, Hampden-Sydney*

E. M. BERRY, M. S., Ph. D.

*Professor of Physics and Mathematics, Bluefield*

F. H. HART, A. B., A. M.

*Professor of History and Economics, Hampden-Sydney*

H. B. OVERCASH, B. S., M. A.

*Professor of Biology, Hampden-Sydney*

C. W. OWEN, M. A., A. M. in Ed.

*Professor of Education, Bluefield*

E. S. SANDERS, B. S., M. S.

*Professor of Business Administration, Bluefield*

C. E. TRENT, B. S., M. S.

*Professor of Engineering, Bluefield with V. P. I.*

D. C. WILSON, A. M., Ph. D.

*Professor of Greek, Hampden-Sydney*

M. R. LOUTHAN, B. A.

*Asst. Professor of Mathematics, Bluefield*

Other members to be appointed



## GENERAL STATEMENT

The second summer session of Hampden-Sydney College, Bluefield Division, will be held at Bluefield College, Bluefield, Virginia-West Virginia, June 14 to August 13.

Hampden-Sydney is a standard, four year college, a member of the Southern Association of Colleges and Secondary Schools. Its graduates are accepted in the leading universities of the United States. The Summer Session is an integral part of the year's work and gives regular **residence credit** towards college degrees and teacher's certificates.

This nine week's session will enable students to get a full semester's credit in courses of study. Efforts will be made to arrange some six weeks courses for those whose specific needs can be met in that time. Such courses will begin on the opening date and end on July 23.

### LOCATION AND CLIMATE

Bluefield College is 2600 feet above sea level. The campus lies just beyond the best residential suburb of Bluefield, West Virginia, a thriving city of 30,000, on the border of Virginia and West Virginia. The school thus enjoys the advantages of open mountain country, but with all the advantages of a modern city. The scenery is superb with mountains towering on every hand.

On the campus are clear mountain springs, two of them mineral springs, with abundant water supply. The buildings, modern and sanitary in every respect, are located on a fine elevation overlooking a fertile blue grass valley.

The air is pure and invigorating. The summer temperature moderate and cool at nights. The climate is unusually healthful, malaria and fevers practically unknown. The campus of 100 acres furnishes an ideal scenic and academic setting for a summer school.

Fine recreational facilities are offered. The campus adjoins the Bluefield country club and by payment of a small fee, summer students may have country club privileges including golf, swimming pool and tennis. Bluefield College has its own tennis courts. Hikes into the surrounding country, into the mountains and trips to points of scenic interest will be organized for those who wish to go. Only actual expense will be charged.

Regular street car service is maintained between Bluefield College and the city of Bluefield, offering easy opportunity for shopping and amusements. The campus is also easily accessible by Virginia State Highway 128.



## ADMISSION

Any student eligible to enter regular sessions of the colleges may be admitted to the summer session. Teachers holding a Virginia or West Virginia certificate or equivalent from other states will be admitted on this basis. Due consideration will be given the application for admission of mature students who may profit by the summer school courses.

The management reserves the right to ask the withdrawal of any student when this seems best for all concerned.

Students who have attended other colleges and desire to become candidates for degrees in either Hampden-Sydney or Bluefield College should send a transcript of their records, to the registrar of the college of their choice, before the opening of the summer session.

### EXPENSES FOR NINE WEEKS

Tuition .....	\$30.00
Registration .....	5.00
Laboratory fees:	
Biology .....	7.00
Chemistry .....	10.00
Physics .....	7.00

For those who attend only six weeks the tuition will be \$20.00, other fees being the same.

**ALL FEES MUST BE PAID BEFORE REGISTRATION IS COMPLETE.**

Bluefield College will furnish room and board to a limited number of students at \$7.00 per week. Application for room, with a deposit of \$5.00, should be made to Bluefield College. Students should bring bed linen, **blankets**, etc. Accommodations may be obtained in private homes in Bluefield.

### CLASS ATTENDANCE, CREDIT AND GRADES

To receive full credit for courses, students must register not later than June 16. Failure to attend 95 per cent of classes in a course may result in a reduction in credit for the course.

The passing grade is 75. Students whose grade is between 60 and 74 will be permitted to secure credit by special examination or otherwise.

Each 3 hour course meets five times a week, other courses in proportion.

All credits are in semester hours.

Students may not register for more than 9 hours except by special permission.

### ASSEMBLY

An assembly period is held each Wednesday from 10:45 to 11:10. **ALL** students are expected to be present. Visiting speakers will address this gatherings of students and faculty.



# COURSES OF INSTRUCTION

## BIOLOGY

Biol. 1-2 *General Biology*—A study of living matter, its properties and behavior; representative plants and animals; biological problems. (6 hrs.)

Biol. 7. *Genetics*—A study of the fundamental principles of variation and heredity as applied to plants and animals. Lectures and problems. (2 hrs.)

## CHEMISTRY

Chem. 1-2 *General Chemistry*—A study of the fundamental ideas of chemical science. (8 hrs.)

Chem. 3. *Qualitative Analysis*—A study of the cations. Unknowns analyzed. (3 hrs.)

Chem. 4. *Organic Chemistry*—Recitations studying the important compounds of aromatic and aliphatic series. (6 hrs.)

Chem. 5. *Organic Chemistry*—Laboratory preparation of typical compounds (2 hrs.)

## ECONOMICS

Economics 1 a and b. *General Economics*—The first parts of the course center in the elements of economics, the second in such problems as labor vs. capital, agriculture, transportation and public finance. (6 hrs.)

## EDUCATION

Education A2. *Introduction to Education*—The purpose of this course is to give a general survey of the American Public School System. (3 hrs.)

Education B1. *History of Education*—This course includes a study of the history of education in the United States from the early colonial times to the present day. (3 hrs.)

Education B2. *Educational Psychology*—The purpose of this course is to apply the principles of Psychology to the field of Education. (3 hrs.)

Education C1. *School Hygiene*—To meet the requirements of the West Law. Training in health inspection and physical education of school children. (2 hrs.)

Education C2. *Principles of Secondary Education*—A survey of the principles and practices which guide the operation of a modern high school. (3 hrs.)

## ENGLISH

English 1a. *Composition and Rhetoric*—A study of the principles of composition, with emphasis upon expository writing. (3 hrs.)

English 1b. *Composition and Rhetoric*—The study of argumentation, description, and narration. (3 hrs.)

English 2a. *Survey of English Literature*—From the Old English Period to the end of the Eighteenth Century. (3 hrs.)

English 2b. *Survey of English Literature*—From the beginning of the Nineteenth Century to the present time. (3 hrs.)

English 4. *Shakespeare's Tragedies*—A study of eight of Shakespeare's plays, and a careful analysis of his dramatic method. (3 hrs.)

English 5. *Survey of American Literature*—From the Civil War to the present period. (3 hrs.)

English 6. *Modern Drama*—A study of the growth of modern drama in Europe and America from 1880 to the present time. (3 hrs.)

## FRENCH

French 2a. *Second Year Course*—Reading. (3 hrs.)

French 2b. *Second Year Course*—Grammar, composition and pronunciation. (3 hrs.)

French 4. *Advanced French*—Modern Novel. (3 hrs.)

## GERMAN

German 1a and b. *Elementary German*—Grammar, Composition and translation of easy prose. (6 hrs.)

## GOVERNMENT

Government 1 b. *National*—Deals with the making of the Constitution and the workings of the National Government under it. (3 hrs.)

## GREEK

Greek 1 a and b. *Elementary Course*—The learning of forms and vocabulary with their uses. (6 hrs.)

## HISTORY

History 1 b. *Modern Europe*—From the year 1500 to the present. Centers in the Protestant Reformation and its effects on the life of Europe in its several phases, the revolutionary era and its aftermath, and the causes and results of the world war. (3 hrs.)

History 2 b. *United States since the Civil War*—Deals with the problem of reconstruction, the conflict between capital and labor, westward expansion, the world war and its aftermath. (3 hrs.)

History 5 a. *Colonial America*—A resume of the exploration and colonization of the new world, the conflict with the Indians and French for control and the establishment of American Independence. (3 hrs.)



## LATIN

Latin 1 a. *Freshman Latin*—Translation and Composition. Prerequisite, 2 years high school Latin. (3 hrs.)

Latin 1 b. *Freshman Latin*—Continuation of Latin 1 a. Prerequisite, Latin 1 a. (3 hrs.)

## MATHEMATICS

Math 1 a. *College Algebra*—Quadratic Equations, etc. (3 hrs.)

Math 1 b. *Trigonometry*—Plane Trigonometry. (3 hrs.)

Math 2. *Analytics*—Plane Analytic Geometry. (6 hrs.)

Math 3 a. *Differential Calculus*. (3 hrs.)

## PHYSICS

Physics 1-2. *General Physics*—An introduction to Mechanics, Sound, Light, Heat, Electricity, Magnetism. (8 hrs.)

## PSYCHOLOGY AND PHILOSOPHY

Psychology 2 b. *Psychology of Personality. Part II*—A study of emotions, drives and the various motive forces. (3 hrs.)

Psychology 3. *Tests and Measurements*—An experimental survey of the various intelligence, personality, educational and vocational tests and of the chief statistical methods necessary to use them. (2 or 3 hrs.) Fee \$1.00.

Philosophy 1 b. *Problems of Philosophy*—Space, time, matter, life, mind and personality as viewed by idealism, materialism, realism and other present day philosophies. (3 hrs.)

## SPANISH

Spanish 2 a. *Second Year Spanish*—Readings. (3 hrs.)

Spanish 2 b. *Second Year Spanish*—Grammar, Composition and pronunciation. (3 hrs.)

## ENGINEERING

A1 and A2 *General Engineering Drawing*—This course embraces: (1) the theory of the several kinds of projection used by engineers—orthographic, isometric, oblique, and perspective; (2) practice in the making of working-drawings for the various kinds of engineering—civil, mechanical, electrical, and industrial. (3 hrs.)

A1 *Descriptive Geometry*—This course is confined to the descriptive geometry of the simple geometric magnitudes: the point, line, plane, single curved surfaces, double curved surfaces of revolution, etc. (3 hrs.)

A2 *Railroad Curves*—This course consists of study of the elevation and construction of railroads, simple, compound, and transition curves; and earth work. (4 hrs.)



**A2 Statics**—The laws of forces as applied to stationary structures are studied in this course; special attention is given to the theory of cranes and derricks, and of roof and bridge trusses. (2 hrs.)

**A1 Introductory Surveying**—This course covers elementary surveying in the class-room and on the field. Thorough drill is given with the transit and level, and in note-keeping and computation. Prerequisites: 4 semester hours of freshman mathematics, two of which must be trigonometry. (2 hrs.)

**B1-B2 Surveying**—A more extended course than A-1 covering topographical triangulation, city, and mining surveying, etc. A survey of a considerable area is made. (3 hrs.)

#### DEPARTMENT OF BUSINESS ADMINISTRATION

**Accounting, A1. Principles** of double entry bookkeeping as found in a mercantile business. Theory of debits and credits, the use of simple journals, the trial balance, statements, adjusting entries, and closing the books. (3 hrs.)

**Accounting, A2. Columnar books; corporation accounts; partnership problems; controlling accounts; the working sheet and its use; imprest fund; preparation of statements; voucher systems; methods of distribution.** (3 hrs.)

**Accounting, B1. Advanced**—Fundamental principles as applied by various certified public accountants to modern business. (3 hrs.)

**Business Law, B1. Contracts**—Fundamental principles, formation, operation, interpretation and discharge. Writing of contracts. Negotiable instruments, Negotiable Instruments Law (N. I. L.) (3 hrs.)

**Business Mathematics, B2. Percentage, simple and compound interest; bank trade, and cash discounts; commissions; bankers' daily averages; equation of accounts; averages, building and loan associations; sinking funds; bond values; assets valuation; graphic representation; tables and their uses.** (3 hrs.)

**Money and Banking, A2. Development of the theories of money, double standard, mixed standard, gold standard. Contrast of the currency system of the United States with that of other countries. Analysis of our credit agencies and the instruments used in granting and obtaining credit, the proportion credit occupies in our industrial system.** (3 hrs.)

**Note**—A course may not be given if less than four enroll for it. Other courses will be organized if a sufficient number wish them.





VIEW FROM BLUEFIELD COLLEGE CAMPUS



